## Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic, Director
From: Louis Stout, Commissioner


Date:
May 9, 2002
2001-2002 Annual Report Forms Submission
School: Anderson County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

To：KHSAA Member School Superintendents，Principals，and Athletic Directors
From：Louis Stout，Commissioner
Brigid L．Devries，Executive Assistant Commissioner
Date：May 3， 2002

Re：$\quad 2002$ Title IX Forms Submission

| School | Anderson County | Reviewed by |
| :--- | :--- | :--- |

The following is a status report regarding the required 2001－ 2002 Titte IX submission of forms due in to the KHSAA office by April 15,2002 ．Appropriate audit personnel have reviewed these forms and the following is a summary of this review．

1．Checklist of Forms properly submitted in a satisfactory manner：

| 区 | GE 19 （Annual Verification） | 区 | T－35（Budget Expenses） |
| :---: | :---: | :---: | :---: |
| 区 | T－1（Summary Program Chart 1） | 区 | T－36（Budget Expenses） |
| 区 | T－2（Summary Program Chart 2） | 区 | T－41（Checklist－Overall Interscholastic Program） |
| 区 | T－3（Summary Program Chart 3） | 区 | T－60（Corrective Action Plan） |
| 区 | T－4（Summary Program Chart 4） | 区 | T－63（Interscholastic Survey Results） |

II．Status

| A． | $\boxed{X}$ | $2001-2002$ Forms are satisfactory and no further information or action is necessary at this <br> time． |
| :--- | :--- | :--- |
| B． |  | Errors have been noted with respect to the following forms and corrected copies are being <br> returned to you for placement in your Title X file to ensure proper submission in the future． |
| C． |  | The following forms were omitted and must be submitted by school representatives． |
| D． | 区 | Other Recommendation and Comments： |
|  |  | All calculations are correct and the report is in good order．Excellent job！ |

# 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES <br> (To be submitted by April 15, 2002 along with other required forms) 

The $\frac{\text { ANDERSON COUNTY }}{\text { (Name of High School) }}$
High School, $\frac{\text { LAAWRENCEBURG }}{\text { (City) }}$, Kentucky
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq: (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
[ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name | Address |  | Phone |  | Title |
| :--- | :--- | :---: | :--- | :---: | :---: |
| Larry Basham | S. Main Street, Lawrenceburg | $(502) 839-3406$ | Assistant Superintendent |  |  |
| Ray Woodyard | One Bearcat Dr. Lawrenceburg | $(502) 839-5118$ | Principal |  |  |
| Bill Reinle | One Bearcat Dr. Lawrenceburg | $(502) 839-2530$ | Athletic Director |  |  |
| Holly Hollon | One Bearcat Dr. Lawrenceburg. | $(502) 839-5118$ | Track/Cheer Coach |  |  |
| Jim Jackson | One Bearcat Dr. Lawrenceburg | $(502) 839-2530$ | Football Coach |  |  |
| Ashley Kays | One Bearcat Dr. Lawrenceburg | $(502) 839-5118$ | Student |  |  |
| Lucas Shouse | One Bearcat Dr. Lawrenceburg | $(502) 839-5118$ | Student |  |  |

I Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates: Algust 27. 2001 November 12, 2001 Marchl8, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

| Larry Basham/Bill Reinle | Asst. Super./AD | S. Main St ${ }_{\text {One }}$ Bearcat Dr. | $\begin{array}{r} (502) 839-3406 \\ (502) 839-2530 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: |
| Name | Title | Address | Phone |

( School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
$\boxed{\text { In addition to the above information, the above referenced school maintains a complete permanent }}$ file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 468 | $49.4 \%$ | 168 | $31.6 \%$ |
| Row 2 | BOYS | 479 | $50.6 \%$ | 364 | $68.4 \%$ |
| Row 3 | Totals | 947 | $\mathbf{1 0 0 \%}$ | 532 | $\mathbf{1 0 0 \%}$ |

Instructions:
*Number of $8^{\text {ih }}$ grade students $\&$ below used in Column 4 calculations if applicable:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Columm 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {in }}$ grade students \& below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of fernale participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2, then it provides a good target within which compliance is likely.
Principal's Signature: /of/worelg
Date: April 9, 2002

Copyright 1999, Good Sports, Inc., Title IX and Geader Equity Specialists. All rights reserved.

## Participation Opportunities Test Two

|  |  |  | Column 1 | Column 2 | Column 3 | Columi 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of <br> Participants <br> Added in <br> Last Five <br> Years | Percent of <br> Total <br> Participation <br> By Sex Added <br> in Last 5 <br> Years |
| GIRLS | Row 1 <br> Row 2 <br> Row 3 <br> Row 4 | varsity: | 8 | 98 | 2 | 36 | 36.7\% |
|  |  | j.v.: | 4 | 58 | 2 | 24 | 41.4\% |
|  |  | frosh: | 1 | 12 | 0 | 0 | 0.0\% |
|  |  | total: | 13 | 168 | 4 | 60 | 35.7\% |
| BOYS | Row 5 <br> Row 6 <br> Row 7 <br> Row 8 | varsity: | 9 | 191 | 1 | 16 | 8.3\% |
|  |  | j.v.: | 6 | 128 | 0 | 0 | 0.0\% |
|  |  | frosh: | 2 | 45 | 0 | 0 | 0.0\% |
|  |  | total: | 17 | 364 | 1 | 16 | 4.3\% |

1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer ( 22 participants), junior varsity soccer ( 18 participants), junior varsity golf ( 8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row l, Column 3), then $65.6 \%$ of the current opportunities ( 63 of 96 ) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.
Principal's signature: Poblowh
Date: April 9, 2002

## Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

|  |  | $\begin{gathered} \text { GIRLS } \\ \text { (Yes / No) } \end{gathered}$ |  | $\begin{gathered} \text { BOYS } \\ (\text { Yes / No) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO) | N0 |  | NO |
| 2. | For a sport not currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO) | No |  | NO |
| 3. | For a sport not currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey. | No |  | N0 |
| 4. | For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO) | NO |  | No |
| 5. | If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO) | N/A |  | N/A |



## 2001-2002 <br> ACCOMMODATION OF INTERESTS AND ABILITIES <br> SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

|  |  | (Column 1) | (Column 2) |
| :--- | :--- | :--- | :---: |
|  | Team Levels | GIRLS | BOYS |
| Row 1 | Total Number of Athletics Participants in All Levels | 168 | 364 |
| Row 2 | Number of Varsity Teams Offered | 8 | 9 |
| Row 3 | Number of Participants on all Varsity Teams | 98 | 191 |
| Row 4 | Percentage of Total Varsity Participants By Sex | $58.3 \%$ | $52.4 \%$ |
| Row 5 | Number of Junior Varsity Teams Offered | 4 | 6 |
| Row 6 | Number of Participants on all Junior Varsity Teams | 58 | 128 |
| Row 7 | Percentage of Total Junior Varsity Participants By Sex | $34.5 \%$ | $35.2 \%$ |
| Row 8 | Number of Freshman Teams Offered | 1 | 2 |
| Row 9 | Numbers of Participants on all Freshman Teams | 12 | 45 |
| Row 10 | Percentage of Total Freshman Participants By Sex | $7.2 \%$ | $12.4 \%$ |

1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows \#2,5,8) and place in the proper boxes in columns 1 and 2 .
4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows \#3,6,9) and place in the proper boxes in columns 1 and 2 .
5) Calculate the percentage of female and male participants at each level. (Rows \#4,7,10)

- Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
- Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
- Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
- Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
- Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
- Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:
 Date:_April 9, 2002

|  | ［－1 | ＜ | 8 | $\frac{4}{4}$ | $\xrightarrow{-4}$ | $\underset{4}{4}$ | $\geq$ | $\frac{z}{z}$ | $\underset{Z}{4}$ | $2$ | $\underset{Z}{4}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 畄 | \％${ }^{\text {and }}$ | $\underset{7}{4}$ | $\begin{aligned} & 8 \\ & 8 \\ & \underset{\infty}{8} \end{aligned}$ | $\underset{4}{4}$ | $\frac{a}{a}$ | $\underset{\&}{z}$ | $\frac{\square}{Z}$ | $\frac{y}{z}$ | $\frac{4}{Z}$ | － | $\frac{4}{Z}$ | ． |
|  | F00 | 4 | $\geq$ | $\begin{aligned} & 6 \\ & m \\ & n \\ & n \\ & n \end{aligned}$ | $\begin{gathered} \operatorname{tn} \\ \sim \\ \infty \\ \infty \end{gathered}$ | $\underset{Z}{X}$ | $\stackrel{x}{7}$ | $\frac{4}{4}$ | $\begin{aligned} & 4 \\ & Z \end{aligned}$ | $\frac{14}{4}$ | $\frac{\sharp}{Z}$ |  |
|  | $\underset{\sim}{8}$ | $\underset{Z}{z 1}$ | $\underset{z}{X}$ |  | $\begin{aligned} & 8 \\ & 8 \\ & 6 \end{aligned}$ | $\underset{Z}{z}$ | $\vec{E}$ | $\vec{k}$ | $\frac{4}{z}$ | $\geq$ | $\frac{4}{4}$ |  |
|  | $\underline{\square}$ | E4 | $\underset{\alpha}{\mathrm{E}}$ | Etary | 5－9 | $\underset{\alpha}{E}$ | E | ¢ | 思 | F | E－ |  |
|  | ¢ |  |  |  |  |  |  |  |  |  |  |  |
|  | 됙 | ¢ | $\stackrel{i n}{6}$ | 17 $\sim$ $\sim$ -1 | $\infty$ $\infty$ $\infty$ | 8 8 6 | $\begin{aligned} & 8 \\ & n \\ & n \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & -2 \end{aligned}$ | $\begin{aligned} & 40 \\ & \sim \\ & \boxed{n} \\ & \infty \end{aligned}$ | L $\cdots$ $M$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \infty \\ & \infty \\ & \infty \\ & \infty \end{aligned}$ |  |
|  | ${ }^{*}$ | ¢ $\stackrel{8}{+}$ $\infty$ | 8 0 6 6 | $\begin{aligned} & 0 \\ & \square \\ & \square \end{aligned}$ | $\begin{aligned} & 8 \\ & \oplus \\ & \oplus \end{aligned}$ | $\begin{aligned} & 9 \\ & 8 \\ & 8 \end{aligned}$ | －88 | $\underset{\substack{8}}{\substack{\infty}}$ | $\bigcirc$ | $\bigcirc$ $\sim$ $\sim$ $\sim$ | 0 $\sim$ $\sim$ $\sim$ |  |
| E | 区 | 8 <br> 8 <br> 8 <br> -8 | 8 <br> 8 <br> 0 | $\begin{aligned} & \dot{9} \\ & \text { 畐 } \\ & 0 \\ & Q \end{aligned}$ | $\begin{aligned} & \varrho \\ & \varrho \\ & \infty \\ & \infty \end{aligned}$ | $\begin{aligned} & \dot{8} \\ & \text { 年 } \\ & \text { 号 } \\ & 8 \end{aligned}$ |  | 9 0 0 0 |  |  | $\begin{aligned} & \dot{9} \\ & \text { 息 } \\ & \hline 0 \end{aligned}$ |  |
|  | 0 | $$ | $\begin{gathered} 8 \\ 8 \\ \sim \\ \infty \end{gathered}$ |  | $\begin{aligned} & * \\ & 8 \\ & 8 \\ & 6 \\ & \infty \end{aligned}$ |  |  |  | 18 |  | $\begin{aligned} & > \\ & \text { en } \\ & \text { e } \\ & \underset{N}{n} \end{aligned}$ |  |


＂ B ＂is for budgeted dollar amounts and＂$E$＂is for actual dollar expenditures．Expenditures should include items provided by third parties such as Booster Clubs．

# Anderson County High School 

One Bearcat Drive
Lawrenceburg, Kentucky 40342
Telephone (502) 839-5118
Fax (502) 839-3486

Girls Basketball bought 2 new sets of uniforms that were paid by the Anderson Co. Board of Education. That is why there is more money budgeted and spent for equipment. by the Girls Basketball Program.

The Girls Basketball Varsity Team took a holiday trip to San Diego, California, over the Christmas Holiday. They have been taking a trip such as this every 3 years so that all girls that participate in the program for the full 4 years will get to take one trip. They played in the Basketball Travelers Surf and Slam Tournament. We started this for the girls program in 1998 with a trip to San Antonio, Texas.

Boys Basketball will be buying two new sets of uniforms next year.
The travel for the Baseball Team is paid by the Anderson Co. Board of Education for regular season games. The baseball team has been taking spring break trips to Panama City, Florida for the last two years. The team has to fund raise to pay for their travel and hotel accommadations.

The girls softball team is now in the infant stages of planning a trip to Florida next year over spring break.

We only had 2 lady golfers on the girls team. They received everything that the 19 boys on the boys team received. They both lettered and received letter jackets paid for by the golf program. Four boys lettered for the first time and received letter jackets paid for by the golf program.

A complete copy of the Anderson County Supplemental Pay Schedule for coaches is included.

| Teams | equipment and supplies |  | travel |  | awards |  | coaches' salaries (to include supplemental and extended employment) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | E | B | E |
| G track | \$250 | \$225 | PAID B ${ }^{\text {P }}$ | BD OF ED | \$200 | \$175 | SEE INS | RT | N/A | N/A | N/A | N/A |
| B track | \$250 | \$225 | PAID BY | BD OF ED. | \$200 | \$175 | SEE INS | RT | N/A | N/A | N/A | N/A |
| G tennis | \$500 | \$475 | PAID B | BD OF ED | \$250 | \$235 | SEE INS ${ }^{\text {P }}$ | RT | N/A | N/A | N/A | N/A |
| $B$ tenuis | \$500 | \$450 | PAID BY | BD OF ED, | \$250 | \$235 | SEE INS | RT | N/A | N/A | N/A | N/A |
| G volleyball | \$2000 | \$1650 | PAID B | BD OF ED. | \$400 | \$450 | SEE TNS | RT | N/A | N/A | N/A | N/A |
| B wrestling | \$4000 | \$4300 | PAID B | BD OF ED. | \$400 | \$300 | SEE INSH | R'T | N/A | N/A | N/A | N/A |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (football) | \$15000 | \$18858 | \$2500 | \$2134 | \$7.50 | \$772 | SEE TNS | RT | N/A | N/A | \$3000 | \$1200 |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |

[^0]Copyright 1999, Good Sports, Ine., Title IX and Gender Equity Specialists. All rights reserved.

ANDERSON COUNTY SUPPLEMENTAL SALARY SCHEDULE

Revised 11/20/2000

| Category | Position | Years of Experience |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0-5 | 6-10 | 11-15 | 16 plus |
| A | Band Director <br> Head Basketball Coach (Boys) <br> Head Basketball Coach(Girls) <br> Head Football Goach | $18.75$ <br> \% of Base | $\begin{gathered} 19 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 19.5 \\ \text { \% of Base } \end{gathered}$ | 20 <br> \% of Base |
| B | 1 st Asst Football Coach | 14 $\%$ of Base | $14.5$ <br> \%of Base | 15 \%of Base | $\begin{gathered} 15.5 \\ \text { \%of Base } \end{gathered}$ |
| C | Head Soccer Coach (Boys) Head Soccer Coach (Girls) Head Baseball Coach Head Softball Coach | 10 $\%$ of Base | $10.5$ <br> \% of Base | $\begin{gathered} 11 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 11.5 \\ \text { \%of Base } \end{gathered}$ |
| D | Wrestling Coach 2nd Asst. Football Coach (2) Asst. Band Director Asst. Basketball Coach (Boys) Asst. Basketball Coach (Girls) Head Track Coach | $\begin{gathered} 9 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 9.5 \\ \text { \%of Base } \end{gathered}$ | $\begin{gathered} 10 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 10.5 \\ \text { \%of Base } \end{gathered}$ |
| E | Cheerleading Coach (Boys Varsity) Cheerleading Coach (Giris Varsity) Head Academic Coach Head Volleyball Coach <br> Freshman Basketball Coach (Boys) Freshman Basketball Coach (Girls) Freshman Football Coach | $\begin{gathered} 7.5 \\ \text { \% of Base } \end{gathered}$ | 8 $\%$ of Base | $\begin{gathered} 8.5 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 9 \\ \% \text { of Base } \end{gathered}$ |
| F | Head Football Coach 7th Grade (AMS) Head Football Coach 8th Grade (AMS) Head Basketball Coach 7th Grade (Boys) Head Basketball Coach 7th Grade (Girls) Head Basketball Coach 8th Grade (Boys) Head Basketball Coach 8th Grade (Girls) J.V. Cheerieading Coach <br> Speech/Drama <br> Yearbook Sponsor (ACHS) <br> Asst. Academic Coach <br> Asst. Baseball Coach (2) <br> Asst. Softball Coach <br> Asst. Soccer Coach (Boys) <br> Asst. Soccer Coach (Girls) | $\begin{gathered} 5 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 5.5 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 6 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 6.5 \\ \% \text { of Base } \end{gathered}$ |

ANDERSON COUNTY SUPPLEMENTAL SALARY SCHEDULE

Revised 11/20/2000

| F | Cross Country Coach Academic Head Coach AMS Choral Director | 5 | 5.5 | 6 | 6.5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| G | Asst. Football Coach (AMS) 7th Grade Asst. Football Coach (AMS) 8th Grade Asst. Track Coach (2) <br> Cheerleading Coach (7th Grade) <br> Cheerleading Coach (8th Grade) <br> Golf Coach <br> Head Soccer Coach (AMS Boys) <br> Head Soccer Coach (AMS Girls) <br> Asst. Cheerleader Coach (Boys Varsity) <br> Asst. Cheerleader Coach (Girls Varsity) <br> Yearbook Sponsor (AMS) <br> Tennis Coach (Boys) <br> Tennis Coach (Girls) <br> Assistant Wrestling <br> Head Baseball Coach (AMS) <br> Softball Head Coach (AMS) | $\begin{gathered} 3 \\ \% \text { of Base } \end{gathered}$ | 3.5 $\%$ of Base | $4$ <br> \% of Base | $\begin{gathered} 4.5 \\ \% \text { of Base } \end{gathered}$ |
| H | Academic Head Coach (Elementary) <br> Asst. Speech Coach <br> Asst Volleyball Coach (ACHS) <br> 6th Grade Showcase(AMS) <br> Future Problem Solving (AMS) <br> Written Assessment (AMS) | $2.5$ <br> \% of Base | 3 $\%$ of Base | 3.5 <br> \% of Base | $\begin{gathered} 4 \\ \% \text { of Base } \end{gathered}$ |
| I | Asst. Academic Coach (Elementary/AMS) <br> Asst. Cross Country Coach <br> Asst. Golf Coach <br> Asst. Soccer Coach (AMS Boys) <br> Asst. Soccer Coach (AMS Girls) <br> Asst. Softball Coach (AMS) | $2$ <br> \% of Base | 2.5 $\%$ of Base | 3 $\%$ of Base | 3.5 $\%$ of Base |
| J | Cluster Leaders <br> Department Heads <br> Team Leaders <br> Technology Coordinators | $2$ <br> \% of Base | $\frac{2}{\% \text { of Base }}$ | $2$ <br> \% of Base | $\begin{gathered} 2 \\ \% \text { of Base } \end{gathered}$ |
| K | Math Team Coach (AMS) | $\begin{gathered} 5 \\ \text { \% of Base } \end{gathered}$ | $\begin{gathered} 5 \\ \% \text { of Base } \end{gathered}$ | 5 $\%$ of Base | $\begin{gathered} \hline 5 \\ \% \text { of Base } \\ \hline \end{gathered}$ |
| L | $\begin{aligned} & \text { Athletic Director } \\ & 10 \% \text { of Base + } 10 \text { Days } \end{aligned}$ | 10 $\%$ of Base | 10 $\%$ of Base | 10 $\%$ of Base | 10 $\%$ of Base |

## Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO <br> (Respond based on Internal Evaluation by checking the appropriate column.) |  |  |
| :---: | :---: | :---: | :---: |
| BENEFITS | $\begin{aligned} & \text { GIRLS' } \\ & \text { PROGRAM } \end{aligned}$ | $\begin{gathered} \text { BOYS' } \\ \text { PROGRAM } \end{gathered}$ | NEITHER <br> PROGRAM |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  | Prime finme of games | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | h. another allow |
| Locker Rooms, Practice and Competitive Facilities |  |  | X |
| Medical and Training Facilities and Services |  |  | X |
| Publicity |  |  | buth out |
| Support Services |  |  | X |
| Athletic Scholarships |  |  | N/A |
| Tutoring |  |  | X |
| Housing and Dining Facilities and Services |  |  | N/A |
| Recruitment of Student Athletes |  |  | N/A |

Principal's Signature: Ma/ $/$ ordy Date: April 9, 2002

School Name: ANDERSON CO. HIGH SCHOOL
School Year: 2001-2002
Principal's Signature:
Date: Apri1 9, 2002
Principal's Signature:
Date: Apri.1 9, 2002 $\qquad$ Do
To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TIME TABLE FOR CORRECTIVE ACTION |
| :---: | :---: | :---: |
| Prime Time Scheduling of Basketball Games. | Have added a fourth boys/girls doubleheader. Each plays first twic Have given both teams an equal no. o | Friday Night. IMMEDIATELY |
| Additional Coach in Baseball | Baseball has a freshman team and nee the extra coach | Board of Education has already approved an additional coach for softball when allow freshman team to be added |
| Boys Basketball Calendar | Split money from calendar and have both teams represented | Next Season |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

# 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY 

Summary Of Student Responses
School Name: ANDERSON COUNTY HIGH SCHOOL
School Enrollment: 947
Date: April 9, 2002
Completed By: BILL REINLE AD
Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
$\frac{1000}{}$ Number of Surveys

| 690 |
| :--- |
| Total Retumed |
| $8-11$ | Grades Surveyed

How Was The Survey Administered?
Homeroom teachers handed it out and collected forms.
Fall Sports (List Total Number of Participation Responses)

| 15 | Cross Country (Girls) |
| :---: | :---: |
| 20 | Cross Country (Boys) |
| 5 | Field Hockey (Girls) |
| 105 | Football (Boys) |
| 10 | Golf (Girls) |
| 25 | Golf (Boys) |
| 35 | Soccer (Girls) |
| 40 | Soccer (Boys) |
| 80 | Volleyball (Girls) |
| 20 | Volleyball (Boys) |

Winter Sport (List Total Number of Participation Responses)
63 Basketball (Girls)
87 Basketball (Boys)
10 Gymnastics (Girls)
10 Indoor Track (Girls)
15 Indoor Track (Boys)
55 Swimming \& Diving (Girls)
30 Swimming \& Diving (Boys)
60
Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

79
40
24

35
44
18 Track (Goys)
41 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)


Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)


List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| Sport | Number |
| :--- | :--- |
| BOWLING | 5 |
| RUGBY | 7 |
| SWIM / DIVE | 12 |
| BASKETBALL | 20 |
| FOOTBALL | 10 |
| BOXING | 5 |
| FIELD HOCKEY | 6 |

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

| Sport |
| :--- |
| BASKETBALL |
| SOCCER |
| BASEBALL |
| VOLLEYBALL |
| SWIM / DIVE |

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)
Response $\quad$ Number

125 I prefer other activities such as band, chorus, etc.
183 I don't have time
40 The practice schedules and game times are inconvenient
18 The sport I like isn't offered
36 _It's too expensive
29 _ I prefer to participate in club or intramural sports
136 Working
121 Other
Don't like sports Involved with cheerleading

Student Suggestions to encourage participation
SHORTER PRACTICES
SHORTER SEASONS

```
    HIRE SOME NEW COACHES
```




[^0]:    " B " is for budgeted dollar amounts and " E " is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

